STUDY MODULE DESCRIPTION FORM

Name of the module/subject		Code
Systems of Water Treatment		**1010102221010100358**
Field of study	Profile of study (general academic, practical)	Year /Semester
Environmental Engineering Second-cycle	**(brak)**	**1 / 2**
Elective path/specialty	Subject offered in:	Course (compulsory, elective)
Water Supply, Water and Soil Protection	**Polish**	**obligatory**
Cycle of study:	Form of study (full-time,part-time)	
Second-cycle studies	**full-time**	
No. of hours		No. of credits
Lecture: **30** Classes: **15** Laboratory: **15** Project/seminars: **30**		**6**
Status of the course in the study program (Basic, major, other)	(university-wide, from another field)	
(brak)	**(brak)**	
Education areas and fields of science and art		ECTS distribution (number and %)

Responsible for subject / lecturer:

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Prerequisites in terms of knowledge, skills and social competencies:

1	**Knowledge**	Student should have a basic knowledge about water technology (I degree of study), mathematics, chemistry, fluid mechanics and hydrology (I and II degree of study).
2	**Skills**	Student should be able to perform mathematical calculations, physical, chemical, mechanics of the fluids and calculation of equipment and facilities of water treatment plants (I degree of study).
3	**Social competencies**	Awareness to constantly update and supplement knowledge and skills.

Assumptions and objectives of the course:

Knowledge of principles of design of processes and water treatment technological systems. Skill of pilot research design and procedures at pre-design study of processes and objects of water treatment as well as ability of managing of design, inwestment and operation of water treatment plants.

Study outcomes and reference to the educational results for a field of study

Knowledge:

1. Student knows the rules and methods of water treatment systems and processes design. - [[[K2_W03, K2_W04, K2_W05, K2_W07]]]

2. Student has structured knowledge of possibilities and methods of intensification of treatment effectiveness. - [[[K2_W04, K2_W05, K2_W07]]]

3. Student knows the rules of research and literature study planing. - [[[K2_W01, K2_W05]]]

4. Student knows the method of research on water treatment processes in pilot and laboratory scale. - [[[K2_W05, K2_W07]]]

5. Studen has the ability to describe the chemical and technological consept of water treatment as well as to select processes and parameters. - [[[K2_W05, K2_W07]]]

6. Sudent knows the rules of preparing a concept of water treatment sludge treatment and disposal. - [[[K2_W01, K2_W04, K2_W06]]]

Skills:

1. Student can describe the water treatment system, including the proceses selction and sequence. - [[K2_U08, K2_U09, K2_U10]]]

2. Student knows how to design the processes of water treatment based on pre-design research. - [[K2_U01, K2_U08, K2_U11]]]

3. Student knows how to do the conception of analytical control for treatment system, as well as prepear the operating instructions. - [[[K2_U08, K2_U09]]]

4. Student can determine the technological system of sludge treatment and desposal. - [[[K2_U08, K2_U11, K2_U14]]]

Social competencies:
1. Student understands the need for a systematic deepening and broadening his/her competences - [[[K2_K01, K2_K07]]]
2. Student knows that there are often several solusions for technical problems with respect to technical conditions and economic aspects. - [[K2_K02, K2_K04, K2_K06]]]
3. Student understands the need for teamwork in solving theoretical and practical problems - [[[K2_K03., K2_K04, K2_K06]]]

Assessment methods of study outcomes
Lecture activity checkup
Written final exam, with possible oral evaluation
Evaluation
4,6-5,0- very goodLecture, main course (30h)
4,3-4,5 - plus good
4,0-4,2 - good
3,5-3,9 - plus satisfactoty
3,0-3,4 - satisfactoty
Less than 3,o - not satisfactoty
Lecture, design procedure (15h)
Written exam, 5 questions, 20 points each (W1,W5)
Evaluation
91 -100 - (5,0)
81 - 90 - (4,5)
71 - 80 - (4,0)
61 - 70 - (3,5)
50 - 60 - (3,0)
Less than 50 punktów - (2,0)
- Laboratory (W2,W4,W5)
Theory oral checkup before each laboratory
Written report of each laboratory exercise, defence.
Activity evaluation during each laboratory
Excercises (W2,W3, W5)
-report on field trip
-multimedial presentation
-two technical papers presentation
-written test
Evaluation
4,6-5,0- 5,5
4,3-4,5 ? 4,5
4,0-4,2 ? 4,0
3,5-3,9 ? 3,5
3,0-3,4 ? 3,0
Less than 3,o ? 2,0
- Design exercises(W1,W5,):
Verification of project advancements and independent design work on each project
Written report, written final test and oral defence of the report.
Final mark:70% defence evaluation+30%report evaluation

Course description
Lecture (30h)
Sources of anthropogenic contamination of natural water: surface water, groundwater. Classification of anthropogenic pollutants: toxicity, biodegradability. Water quality, mineralization, trophic. Experiment in water treatment designing, conception of treatment, pilot research, treatment train selection. Technological systems: effectiveness and reliability of

treatment, multiple barrier treatment rule. Design of processes: sedimentation, coagulation with pH adjustment and adsorption, adsorptive resins, rapid and membrane filtration, chemical and catalytic oxidation, biological processes, disinfection, by-products, post disinfection reactivation of microorganism. Water quality in distribution systems: organoleptic quality, chemical stability of water, chemical and electrochemical corrosion, biological stability, biological corrosion, water conservation. Sludge management: mass and volume balance of backwash water and sludge, sedimentation, gravital thickening, mechanical dewatering, non-newtonian flow of sludge, drying, freezing, final sludge disposal and utilization.

Methods:

-multimedial presentation

Wykład procedury projektowe (15 godzin):

1. Selection, solution preparation and dosing of coagulats and floculants.
2. Chemical stability calculation, lime dosing.
3. Chemicals storage, facilities and preparation trans.
4. Process design of rapid mixing (mechanibal chambers)
5. Process design of slow mixing (mechanical and hydraulic chambers)
6. Process design of sedimentation.
7. Process design of rapid filtration.
8. Process design of filter backwask.

Methods:

-multimedial presentation

Laboratory:

1. Iron removal and/or manganese in filtration proces trough oxidative and non-chemicaly active filtration materials. Granulometric and beckwash parametrs of rapid filters.

2. Coagulation of turbid surface water.

5. Colour removal in GAC filter and in silica sand bed, hydraulics and effects evaluation.

Methods:

-individual and group work

-measurements,

-presentation and operation of research and analitical equipment

-possible interpration of results presentation

Excercise: Analisis and evaluation of WTP processes effectiveness.

1. Excercise scedule (1h). A,B,C groups formation, tasks for field trip and excercises

Topics:

A- Selection, solution preparation and dosing of coagulats and flocculants, preparation trains.

B-Organics removal from treated water.

C-GAC filters in Poland and abroad.

2. Field trip to water treatment plant (8h)

Topics:

-WTP technological train, process evaluation, water quality, objects, devices.

Methods:

-Field trip,

-WTP presentation

-backwash presentation

-small group workshop

3. Group tasks presentations (6h)

Topics

- Selection, solution preparation and dosing of coagulats and flocculants, preparation trains.

-Organics removal from treated water.

-GAC filters in Poland and abroad.

Methods:

-multimedial presentations

-differens sources of knowledge

-group work: questions and discussion.

Design:
Design of surface water treatment plant:
1. Raw water evaluation.
2. Concept of water treatment.
3. Processes calculations.
4. Selection of devices.
5. Site map and objects pictures.
6.Objects drawings

Basic bibliography:

Additional bibliography:

Result of average student's workload

Activity	Time (working hours)
1. Lectures-contact hours,	45
2. Project -contact hours, practical hours	15
3. Laboratory-contact hours, practical hours	15
4. Exercisses-contact hours,	15
5. Design consulting- practical hours	1
6. Laboratory report consulting-contact hours, practical hours	1
7. Design preparation-individual work, practical work	10
8. Design evaluation preparation-individual work	10
9. Laboratory evaluation preparation-individual work	10
10. Exam preparation-individual work	28

Student's workload

Source of workload	hours	ECTS
Total workload	150	6
Contact hours	92	4
Practical activities	47	2